Name:			Grading Quarter:	Week Beginning January 22, 2024	
Bromke, Grace		3rd Term			
School Year: 2023-2024		Subject: ELA			
Mon	Notes: Writing piece is an informative essay Stds listed on M-F are all the stds for Term 3.	Objective: TSW able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative lang, and comprehend nuances. TSW be able to cite text; understand the connotative meaning of words; compare & contrast two author's ideas of same event; read indep. & engage in discussions. TSW write an informational essay, draw evidence from text, & gather data sources.  Lesson Overview: Unit 3: Novel Study "Hoot" by Carl Hiaasen  1. Warm up Grammar lesson from Studysync  2. Cont. Reading Chapters 6-10 for this week.  3. Complete Reading comp. questions after each Ch.  4. Identify examples of theme and character  5. Extend: Research on endangered animals for Inform. essay			Academic Standards: L4, 5, 6 RI.1, 4, 9, 10 RL.1, 4, 10 SL.1 W.8, W.9
Tues	Notes:	Objective: Monda  Lesson Overview:  1. Warm up  2. Cont. Rea  3. Complete  4. Identify e	Unit 3: Novel Study "Ho Grammar lesson from St ading Chapters 6-10 for the Reading comp. question examples of theme and chapters of theme	Academic Standards: Same all term	
Wed	Notes:	Objective: Same to Lesson Overview:  1. Warm up 2. Cont. Rea 3. Complete 4. Identify e	throughout term.  Unit 3: Novel Study "Ho Grammar lesson from St ading Chapters 6-10 for the Reading comp. question examples of figurative lan	oot" by Carl Hiaasen cudysync nis week. ns after each Ch.	Academic Standards: Same
Thurs	Notes:	1. Warm up 2. Student ( Theme, c	Unit 3: Novel Study "Ho Grammar lesson from St Guided Reading questions haracter, vocab, close rea	cudysync	Academic Standards: Same
Fri	Notes: All lessons due by Fri	<ol> <li>Warm up</li> <li>Complete</li> <li>Theme, c</li> </ol>	Unit 3: Novel Study "Ho Grammar lesson from St Stu. Guided Reading qu	estions for Reading Ch 6-10 ad skills, text evidence, writing	Academic Standards: Same